

WORKING DRAFT

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A bill to be entitled
An act relating to ; amending s. 411.0102, F.S.;
providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Section xx, Florida Statutes, is amended to
read:

(Substantial rewording of section. See s. 411.01, F.S., for
present text.)

(1) SHORT TITLE.-Sections XX - XX, Florida Statutes, may
be cited as the "School Readiness Act."

Section 2. Section XX, Florida Statutes, is created to
read:

XX DEFINITIONS.-As used in this part, the term:

(1) "Authorized hours of care" means the hours of care
that are necessary to provide protection or complete work
activities or eligible educational activities, including
reasonable travel time.

(2) "Coalition" means an early learning coalition.

(3) "Earned income" means gross remuneration derived from
work, professional service, or self-employment. The term
includes commissions, bonuses, back pay awards, and the cash
value of all remuneration paid in a medium other than cash.

(4) "Economically disadvantaged" means having a family
income that does not exceed 150 percent of the federal poverty
level.

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28 (5) "Family income" means the combined gross income,
 29 whether earned or unearned, that is derived from any source by
 30 all family or household members who are 18 years of age or older
 31 and currently residing together in the same dwelling unit. The
 32 term does not include income earned by a currently enrolled high
 33 school student who, since attaining the age of 18 years, has not
 34 terminated school enrollment or received a high school diploma,
 35 high school equivalency diploma, special diploma, or certificate
 36 of high school completion. The term also does not include food
 37 stamp benefits or federal housing assistance payments issued
 38 directly to a landlord or the associated utilities expenses. (5)
 39 "Full-choice" means a full range of school readiness settings
 40 including licensed child care facilities, family day care homes,
 41 large family child care homes, informal care, religious-exempt
 42 providers, and school-based care.

43 (6) "Family or household members" means spouses, former
 44 spouses, persons related by blood or marriage, persons who are
 45 parents of a child in common regardless of whether they have
 46 been married, and other persons who are currently residing
 47 together in the same dwelling unit as if a family.

48 (7) "Full-time care" means at least 6 hours, but not more
 49 than 11 hours, of child care or early childhood education
 50 service within a 24-hour period. (8) "Full-year" means the
 51 period during which a provider regularly provides services for
 52 245 full days or more.

53 (8) "Gold Seal premium percentage" means the percentage
 54 applied to the adjusted payment rate for school readiness

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55 providers that receive the Gold Seal Quality Care designation
 56 under s. 402.281.

57 (9) "In loco parentis" means acting as a child's temporary
 58 guardian.

59 (10) "Market rate" means the price that a child care or
 60 early childhood education provider charges for full-time or
 61 part-time daily, weekly, or monthly child care or early
 62 childhood education services. (11) "Office" means the Office of
 63 Early Learning.

64 (11) "Office" means the Office of Early Learning of the
 65 Department of Education.

66 (12) "Payment certificate" means a child care certificate
 67 as defined in 45 C.F.R s.98.2.

68 (13) "Parent" means a parent by blood, marriage or
 69 adoption, and also means a legal guardian or a person standing
 70 in loco parentis.

71 (14) "Part-time care" means less than 6 hours of child
 72 care or early childhood education services within a 24-hour
 73 period.

74 (15) "Prevailing market rate" means the biennially
 75 determined statewide median of the market rate for child care
 76 and early childhood education services.

77 (16) "Single point of entry" means an integrated
 78 information system that allows a parent to enroll his or her
 79 child in the school readiness program at various locations
 80 throughout a county, that may allow a parent to enroll his or
 81 her child by telephone or through an Internet website, and that

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82 uses a unified waiting list to track eligible children waiting
 83 for enrollment in the school readiness program.

84 (17) "Unearned income" means income other than earned
 85 income. The term includes, but is not limited to:

- 86 1. Documented alimony and child support received.
- 87 2. Social security benefits.
- 88 3. Supplemental security income benefits.
- 89 4. Workers' compensation benefits.
- 90 5. Unemployment compensation benefits.
- 91 6. Veterans' benefits.
- 92 7. Retirement benefits.
- 93 8. Temporary cash assistance under chapter 414.
- 94 9. Military housing assistance under the federal Family
 95 Subsistence Supplemental Allowance Program.

96 (18) "Working family" means:

- 97 1. A single-parent family in which the parent with whom
 98 the child resides is employed or engaged in eligible education
 99 activities for at least 20 hours per week;
- 100 2. A two-parent family in which both parents with whom the
 101 child resides are each employed or engaged in eligible education
 102 activities for at least 20 hours per week; or
- 103 3. A family in which the parents, as prescribed by rule of
 104 the Office of Early Learning, are exempt from work requirements
 105 due to age or a disability as determined and documented by a
 106 physician licensed under chapter 458 or chapter 459.

107
 108 Section 3. Section X, Florida Statutes, is created to
 109 read:

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110 XX. OFFICE OF EARLY LEARNING.—

111 (1) The Governor shall designate the Office of Early
 112 Learning as the lead agency for administration of the federal
 113 Child Care and Development Fund, 45 C.F.R. parts 98 and 99, and
 114 the department shall comply with lead agency responsibilities
 115 under federal law.

116 (2) The Office of Early Learning shall:

117 (a) Administer school readiness programs at the state level
 118 and shall coordinate with the early learning coalitions to
 119 ensure the availability of school readiness services to support
 120 the efforts of parents to work and be financially self-
 121 sufficient.

122 (b) Provide services authorized in this section in a manner
 123 that ensures the preservation of parental choice by permitting
 124 parents to choose from a variety of child care categories,
 125 including: center-based child care; group home child care;
 126 family child care; and in-home child care. Care and curriculum
 127 by a sectarian provider may not be limited or excluded in any of
 128 these categories.

129 (c) Be responsible for the prudent use of all public and
 130 private funds in accordance with all legal and contractual
 131 requirements, safeguarding the effective use of federal, state,
 132 and local resources to achieve the highest practicable level of
 133 school readiness for the children described in subsection (6).

134 (d) Maintain a single statewide information system that
 135 each coalition must use for the purposes of managing the single
 136 point of entry, tracking children's progress, coordinating
 137 services among stakeholders, determining eligibility, tracking

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138 child attendance, and streamlining administrative processes for
 139 providers and early learning coalitions.

140 (e) Ensure access to school readiness services in all 67
 141 counties through no more than 25 coalitions statewide.

142 (f) Ensure that each coalition serves at least 1,700
 143 children based upon the average number of all children served
 144 per month through the coalition's school readiness program
 145 during the previous twelve months and that no more than 25
 146 coalitions are established.

147 (g) Approve early learning coalition plans annually.

148 (h) Monitor and evaluate the performance of each early
 149 learning coalition in administering the school readiness
 150 program, ensuring proper payments of school readiness benefits,
 151 and implementing the coalition's school readiness plan. These
 152 monitoring and performance evaluations must include, at a
 153 minimum, onsite monitoring of each coalition's finances,
 154 management, operations, and programs.

155 (i) Monitor the early learning coalitions to ensure
 156 additional regulations or requirements have not been placed upon
 157 providers that exceed law or rule.

158 (j) Provide technical assistance to early learning
 159 coalitions consistent with the purposes of this section to avoid
 160 duplication of services.

161 (k) Ensure that all expenditures are properly allocated by
 162 expenditure type, clearly accounting for indirect and
 163 direct expenditures, and ensuring that funds used to support
 164 staff and salaries, and contract and vendors, is accounted for

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165 separate and apart from other expenditures within each
 166 expenditure type.

167 (l) Coordinate with the Child Care Services Program Office
 168 of the Department of Children and Family Services with respect
 169 to health and safety monitoring, and collection and maintenance
 170 of data pertaining to child care training and credentialing.

171 (m) Coordinate with the Department of Economic Opportunity
 172 to perform data matches on families participating in the school
 173 readiness program and receiving unemployment compensation.

174 (3). The office may contract with a qualified entity to
 175 deliver school readiness and Voluntary Prekindergarten Education
 176 Program services in the coalition's county or multicounty region
 177 under the program and fiscal requirements established in law or
 178 in rule for coalitions if:

179 (a) The coalition serves less than 1,700 children and fails
 180 to merge on its own;

181 (b) The office determines through monitoring and
 182 performance evaluations that an early learning coalition has not
 183 administered its school readiness plan or the voluntary
 184 prekindergarten education program in accordance with policy, law
 185 or rule; or

186 (c) The office determines through monitoring and
 187 performance that a coalition has not met the legal requirements
 188 in federal, state, or local law to implement the school
 189 readiness program or the voluntary prekindergarten program.

190 (d) The office has full discretion in determining whether
 191 any adverse findings should result in terminating a contract
 192 with a coalition.

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193 (e) The office has full discretion to shift school
 194 readiness funds from a designated coalition to another qualified
 195 entity if that contract with the coalition is terminated for any
 196 reason pursuant to (3).

197 (4) The Office of Early Learning shall have all powers
 198 necessary to administer this section, including, the power to
 199 receive and accept grants, loans, or advances of funds from any
 200 public or private agency and to receive and accept from any
 201 source contributions of money, property, labor, or any other
 202 thing of value, to be held, used, and applied for purposes of
 203 this section.

204 (5) The office shall be responsible for exercising due
 205 diligence in securing full payment of all accounts receivable
 206 and other claims due the state following the procedures for
 207 collections under s. 17.20.

208 (6) The Office of Early Learning shall prepare and submit a
 209 unified budget request for the school readiness system in
 210 accordance with chapter 216.

211 (7) The Office of Early Learning shall submit an annual
 212 report on January 1 of its activities conducted under this
 213 section to the Governor, the President of the Senate, the
 214 Speaker of the House of Representatives, and the minority
 215 leaders of both houses of the Legislature. The annual report
 216 must provide a summary of the coalitions' annual reports, a
 217 statewide summary, and the following:

218 (a) An analysis of school readiness activities across the
 219 state.

220 (b) The number of children who were served in the programs,

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221 by age, priority category, and coalition.

222 (c) A summary of expenditures by coalition, including a
 223 breakdown by coalition on percentage of expenditures related to
 224 administrative costs, quality costs, nondirect costs, and direct
 225 services for children.

226 (d) A description of how quality funds were expended by the
 227 Office of Early Learning and the early learning coalitions;

228 (e) A summary of annual findings and collections related to
 229 fraud.

230 (8) The office shall adopt a standardized school readiness
 231 plan format, by rule pursuant to ss. 120.536(1) and 120.54, as
 232 necessary for a coalition or other qualified entity to
 233 administer school readiness program services as outlined in s.
 234 XX and XX. The draft rule must be submitted to the President of
 235 the Senate and the Speaker of the Florida House of
 236 Representatives 30 days prior to publication in the Florida
 237 Administrative Weekly. The Office of Early Learning shall post
 238 the school readiness plan format on its website and provide a
 239 copy of it to each early learning coalition.

240 (9) The office may adopt child performance standards by
 241 rule, pursuant to ss. 120.536(1) and 120.54, for children from
 242 birth through the age of three related to physical health,
 243 approaches to learning, social and emotional development,
 244 language and communication, cognitive development and general
 245 knowledge and motor development. The performance standards shall
 246 align with performance standards approved by the Department of
 247 Education for the Voluntary Prekindergarten Education Program.

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248 Section 4. Section X, Florida Statutes, is created to
 249 read:

250 XX EARLY LEARNING COALITION BOARDS.—

251 (1) Each early learning coalition shall be composed of at
 252 least 12 members but not more than 18 members.

253 (a) The Governor shall appoint the chair and a minimum of
 254 two additional members to each early learning coalition, who
 255 must be private sector business members who meet the
 256 qualifications as referenced in subparagraph (b)11.

257 (b) Each early learning coalition must include:

258 1. A Department of Children and Family Services circuit
 259 administrator or his or her designee who is authorized by the
 260 Secretary of the Department of Children and Family Services to
 261 make decisions on behalf of the department; or a an agency head
 262 of a local licensing agency as defined in s. 402.302, where
 263 applicable, or his or her designee from a county served by the
 264 coalition. If more than one circuit administrator or local
 265 licensing agency is applicable, the Governor shall designate the
 266 one to be appointed to the board.

267 2. A district superintendent of schools or his or her
 268 designee who is authorized by the district board of education to
 269 make decisions on behalf of the district. If more than one
 270 county is served by the coalition, the Governor shall designate
 271 which superintendent is to be appointed to the board, which
 272 designation shall rotate among all qualifying districts from
 273 term to term.

274 3. A regional workforce board executive director or his or
 275 her designee from a regional workforce board having a service

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276 delivery area overlapping the county or counties served by the
 277 coalition. If more than one regional workforce board qualifies,
 278 then the Governor shall designate the executive director to be
 279 appointed to the board.

280 4. A county health department director or his or her
 281 designee from a county served by the coalition; if more than one
 282 county is served by the coalition, the Governor shall designate
 283 the county health department director to be appointed to the
 284 board.

285 5. A president of a Florida College System institution or
 286 his or her designee from a community college having a campus in
 287 a county served by the coalition. If more than one individual
 288 qualifies, the Governor shall designate which individual to be
 289 appointed to the board.

290 6. One member appointed by a board of county commissioners
 291 or the governing board of a municipality that is served by the
 292 coalition. If more than one such member is appointed, the
 293 Governor shall designate up to 2 such members to be appointed to
 294 the board.

295 7. A Head Start director. If there is more than one Head
 296 Start director in the county or counties served by the
 297 coalition, the Governor shall designate the director to be
 298 appointed to the board.

299 8. A representative of private for-profit child care
 300 providers, including private for-profit family day care homes,
 301 to be decided by vote by any such providers affected by the
 302 coalition.

303 9. A representative of faith-based child care providers,

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304 to be decided by vote by any such providers affected by the
 305 coalition.

306 10. A representative of programs for children with
 307 disabilities under the federal Individuals with Disabilities
 308 Education Act, to be appointed by the Governor.

309 11. At least one-fourth of the members of each early
 310 learning coalition must be private sector business members who
 311 do not have, and none of whose relatives as defined in s.
 312 112.3143 has, a substantial financial interest in the design or
 313 delivery of the Voluntary Prekindergarten Education Program
 314 created under part V of chapter 1002 or the school readiness
 315 program. The board shall appoint additional members to the early
 316 coalition in order to meet the requirements of this section.
 317 Private sector board members may serve at the pleasure of the
 318 Governor.

319 12. A majority of the voting membership of an early
 320 learning coalition constitutes a quorum required to conduct the
 321 business of the coalition. An early learning coalition board may
 322 use any method of telecommunications to conduct meetings,
 323 including establishing a quorum through telecommunications,
 324 provided that the public is given proper notice of a
 325 telecommunications meeting and reasonable access to observe and,
 326 when appropriate, participate.

327 13. A member of an early learning coalition may not
 328 appoint a designee to act in his or her place, except when an
 329 member is expressly authorized to have a designee in
 330 subparagraph (5). A member may send a representative to
 331 coalition meetings, but that representative does not have voting

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332 privileges. When a member appoints a designee to an early
 333 learning coalition pursuant to subparagraph 5., the designee
 334 shall serve at the pleasure of the designating official. Unless
 335 the designee is removed by the designating official, the
 336 designee is the voting member of the coalition, and any
 337 individual attending in the designee's place, including the
 338 designating official, does not have voting privileges.

339 14. Each member of an early learning coalition is subject
 340 to s. 112.313, 112.3135, and 112.3143. For purposes of s.
 341 112.3143(3) (a), each member is a local public officer who must
 342 abstain from voting when a voting conflict exists.

343 15. For purposes of tort liability, each member or
 344 employee of an early learning coalition shall be governed by s.
 345 768.28.

346 16. An early learning coalition serving a multicounty
 347 region must include representation from each county.

348 17. Each early learning coalition shall establish terms
 349 for all appointed members of the coalition. The terms of members
 350 must be staggered and must be a uniform length that does not
 351 exceed 4 years per term. Members appointed under subparagraphs
 352 1., 2.h., 2.j., 2.k., or 2.l. may serve a maximum of eight
 353 consecutive years not including any unexpired term for which the
 354 appointee was originally appointed. When a vacancy occurs in an
 355 appointed position, the coalition must advertise the vacancy,
 356 and notify the appointing authority.

357 (3) Each member of an early learning coalition board, who
 358 is not otherwise required to file financial disclosure pursuant
 359 to s. 8, Art. II of the State Constitution or s. 112.3144, shall

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360 file a disclosure of financial interest pursuant to s. 112.3145.
 361 The executive director or person designated as being responsible
 362 for the operational and administrative functions of the early
 363 learning coalition, who is not otherwise required to file
 364 financial disclosure pursuant to s. 8, Art. II of the State
 365 Constitution or s. 112.3144, shall file disclosure of financial
 366 interests pursuant to s. 112.3145.

367 (4) A member of an early learning coalition board and the
 368 executive director of a coalition may be removed by the Governor
 369 for cause. Cause as used in this section shall include engaging
 370 in fraud and other criminal acts, incapacity, unfitness, neglect
 371 of duty, and official incompetence and irresponsibility
 372 justifying removal in the essential public interest.

373 (5) State and federal funds provided to the early learning
 374 coalitions may not be used directly or indirectly to pay for
 375 meals, food, or beverages for board members, staff, or employees
 376 of the early learning coalitions. Preapproved, reasonable, and
 377 necessary per diem allowances and travel expenses may be
 378 reimbursed. Such reimbursement shall be at a standard travel
 379 reimbursement rate established in s. 112.061 and shall be in
 380 compliance with all applicable federal and state requirements.

381
 382 Section 5. Section XX, Florida Statutes, is created to
 383 read:

384 XX EARLY LEARNING COALITION RESPONSIBILITIES.-

385 (1) Each early learning coalition must implement school
 386 readiness programs consistent with provisions of this section.

387 (2) Each early learning coalition must submit a school

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388 readiness plan to the office annually before expenditure of
 389 funds. An early learning coalition may not implement its school
 390 readiness plan until it receives approval from the Office of
 391 Early Learning. The plan shall be reviewed and revised as
 392 necessary, but at least biennially. An early learning coalition
 393 may not implement the revisions until the coalition submits the
 394 revised plan to and receives approval from the office. If the
 395 office rejects a plan, the coalition must continue to operate
 396 under its prior approved plan. The plan shall include:

397 (a) A detailed budget, outlining estimated expenditures at
 398 the lowest level of detail available by OCA number, all
 399 estimated sources of revenue with identifiable descriptions, a
 400 listing of full-time positions, contracted sub-contractor costs,
 401 with related annual gross salary amount or hourly rate of
 402 compensation, and a capital improvements plan outlining existing
 403 fixed capital outlay projects and proposed capital outlay
 404 projects that will begin during the budget year.

405 (b) A detailed accounting, in a format prescribed by the
 406 office, of all revenues and expenditures during the previous
 407 budget year. Revenue sources should be identifiable and
 408 expenditures should be reported by 3 categories: federal and
 409 state funds, local-match funds, and Child Care Executive
 410 Partnership Funds.

411 (c) A description of planned direct activities that will
 412 be used to meet the 4 percent federal requirement for quality
 413 dollar expenditures. The planned direct activities should
 414 include estimated costs and demonstrate the 4 percent

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415 requirement will be met, as well as Gold Seal reimbursement
 416 expenditures.

417 (d) Updated policies and procedures including governing
 418 procurement, maintenance of tangible personal property,
 419 maintenance of records, information technology security and
 420 expense and disbursement controls.

421 (e) Documentation that the coalition has solicited and
 422 considered comments regarding the proposed school readiness plan
 423 from the local community.

424 The coalition may amend their plan during the year as necessary.
 425 Any amended plan shall be submitted to the office before any
 426 quality dollar expenditures are incurred on new direct
 427 activities.

428 (3) Each coalition shall:

429 (a) Establish a unified waiting list to track eligible
 430 children waiting for enrollment in the school readiness program.

431 (b) Establish a resource and referral network established
 432 under s. 411.0101 to assist parents in making an informed choice
 433 and to provide maximum parental choice of providers.

434 (c) Establish a regional Warm-Line under s. 411.01015 as
 435 directed by the office.

436 (d) Determine child eligibility pursuant to s. XX and
 437 provider eligibility pursuant to s. XXX. Child eligibility must
 438 be redetermined at least annually. Provider eligibility must be
 439 determined annually.

440 (e) Ensure proper maintenance of records related to
 441 eligibility and enrollment files, provider payments, coalition
 442 staff background screenings, and other documents required for

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443 the implementation of this program.

444 (f) Establish records retention requirement for sign in and
 445 out sheets that is consistent with state and federal law.

446 (g) Follow the requirements established by the Chief
 447 Financial Officer for the recording of real property and for the
 448 periodic review of property for inventory purposes.

449 (h) Comply with federal procurement requirements and the
 450 expenditure requirements of federal and state law and state
 451 rules.

452 (i) Ensure proper information technology security controls
 453 are in place, including but not limited to, periodically
 454 reviewing the appropriateness of access privileges assigned to
 455 users of certain systems; monitoring system hardware performance
 456 and capacity-related issues; and ensuring appropriate backup
 457 procedures and disaster recovery plans are in place.

458 (j) Develop written policies, procedures, and standards for
 459 monitoring vendor contracts, including but not limited to,
 460 provisions specifying the particular procedures that may be used
 461 to evaluate contractor performance, the documentation that is to
 462 be maintained to serve as a record of contractor performance.

463 (k) Monitor providers to reduce the risk of fraud and
 464 abuse.

465 1. A coalition may randomly monitor providers to ensure
 466 implementation of state and federal law in regards to
 467 attendance, financial reporting, health and safety standards,
 468 and staff background screenings.

469 2. In the event of a parental complaint related to health
 470 and safety, the Department of Children and Families shall

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471 investigate licensed facilities and the coalition shall
 472 investigate unlicensed facilities.

473 3. Providers determined to be high-risk by the coalition,
 474 as evidenced through a substantiated findings in violation of
 475 state and federal law, shall be monitored more frequently as
 476 determined by the coalition.

477 (m) Shall provide the office an annual report by October
 478 1 each year. The report must include:

479 1. Segregation of School Readiness Funds, Voluntary
 480 Prekindergarten Education Program funds, and Child Care
 481 Executive Partnership Match.

482 2. Details of expenditures, including total expenditures
 483 spent quality, Gold Seal, direct slots, nondirect costs, and
 484 administrative costs.

485 3. The number of children who were served in the program,
 486 by age and priority category. The number of children served
 487 shall be defined as number of children served at beginning of
 488 month, average FTE served throughout the month and number of
 489 children served at end of month.

490 4. The total number of children disenrolled and the reason
 491 for disenrollment.

492 5. A listing of any provider that was terminated or denied
 493 from offering the school readiness services noting state or
 494 federal violation that resulted in termination or denial.

495
 496 Section 6. Section XX, Florida Statutes, is created to
 497 read:

498 XX SCHOOL READINESS PROGRAM ELIGIBILITY AND ENROLLMENT.—

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499 (1) Each early learning coalition shall give priority for
 500 participation in the school readiness program as follows:

501 (a) Priority shall be given first to a child from birth
 502 through age twelve from a working family receiving temporary
 503 cash assistance under ch. 414.

504 (b) Priority shall be given next to an at-risk child from
 505 birth through age eight from a working family.

506 (c). Priority shall be given next to a child from birth to
 507 the beginning of the school year for which the child is eligible
 508 for admission to kindergarten in a public school under s.
 509 1003.21(1)(a)2. from a working family that is economically
 510 disadvantaged. However, the child ceases to be eligible if his
 511 or her family income exceeds 200 percent of the federal poverty
 512 level.

513 (d) Priority shall be given last to a child enrolled
 514 concurrently in the federal Head Start Program and the Voluntary
 515 Prekindergarten Education Program.

516 (2) A child participating in the Voluntary Prekindergarten
 517 Education program may receive part-time care if the family
 518 qualifies under standards established in (1).

519 (3) A school readiness provider may be paid only for
 520 authorized hours of care provided for a child in the school
 521 readiness program. A child enrolled in the Voluntary
 522 Prekindergarten Education Program may receive part-time care
 523 from the school readiness program if the child is eligible
 524 according to the eligibility priorities listed in paragraph (1).

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525 (4) A coalition shall enroll all eligible children,
 526 including those from its waiting list, according to the
 527 priorities listed in paragraph (a).

528 (5) As a condition of eligibility for school readiness, the
 529 family must cooperate with the state agency responsible for
 530 administering the child support enforcement program in
 531 establishing the paternity of the child, if the child is born
 532 out of wedlock, and in obtaining support for the child or for
 533 the parent or caretaker relative and the child. Cooperation is
 534 defined as:

535 (a) Assisting in identifying and locating a parent who
 536 does not live in the same home as the child and providing
 537 complete and accurate information on that parent;

538 (b) Assisting in establishing paternity; and

539 (c) Assisting in establishing, modifying, or enforcing a
 540 support order with respect to a child of a family member.

541 This paragraph does not apply if the state agency that
 542 administers the child support enforcement program determines
 543 that the parent has good cause for failing to cooperate.

544 (6) The parent of a child enrolled in the school readiness
 545 program must notify the coalition or its designee within 10 days
 546 after any change in employment, income, or family size.

547 (7) A child ceases to be eligible for the school readiness
 548 program if a parent with whom the child resides does not
 549 reestablish employment within 30 days after becoming unemployed.

550 (8) Eligibility for each child must be reevaluated
 551 annually. Upon reevaluation, a child may not continue to receive

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552 school readiness services if he or she has ceased to be eligible
 553 for the school readiness program.

554 (9) If a coalition must disenroll children from the school
 555 readiness program, the coalition shall disenroll the children in
 556 reverse order of the priorities listed in paragraph (a),
 557 beginning with children from families with the highest family
 558 incomes.

559 (10) (a) If a child is absent for 5 consecutive days
 560 without contact from the parent, the school readiness provider
 561 shall report the absences to the early learning coalition for a
 562 determination of the need for continued care.

563 (b). For an at-risk child, the school readiness provider
 564 shall report any unexcused absence or seven consecutive excused
 565 absences to the coalition and the Department of Children and
 566 Family Services or community-based organization.

567 .
 568 Section 7. Section XX, Florida Statutes, is created to
 569 read:

570 XX FUNDING; SCHOOL READINESS PROGRAM.—

571 (1) It is the intent of this section to establish an
 572 integrated and quality seamless service delivery system for all
 573 publicly funded early childhood education and child care
 574 programs operating in this state.

575 (2) The Office of Early Learning shall annually distribute,
 576 to a maximum extent practicable, all eligible funds provided
 577 under this section as block grants to the early learning
 578 coalitions in accordance with the terms and conditions specified
 579 by the office.

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580 (3) (a) Funding for the school readiness program shall be
 581 allocated among the early learning coalitions in accordance with
 582 this section as provided in the General Appropriations Act.

583 (b)1. The Office of Early Learning shall administer school
 584 readiness funds and shall prepare and submit a unified budget
 585 request for the school readiness program in accordance with
 586 chapter 216.

587 2. All instructions to early learning coalitions for
 588 administering this section shall emanate from the Office of
 589 Early Learning in accordance with the policies of the
 590 Legislature.

591 (4) All state, federal, and required local maintenance-of-
 592 effort or matching funds provided to an early learning coalition
 593 for purposes of this section shall be used for implementation of
 594 its approved school readiness plan, including the hiring of
 595 staff to effectively operate the coalition's school readiness
 596 program. Costs shall be kept to the minimum necessary for
 597 efficient and effective administration of the school readiness
 598 program. Expenditures may not exceed the following:

599 (a) . No more than 4 percent may be expended for
 600 administrative activities as described in 45 C.F.R. s. 98.52,
 601 which shall be limited to the following:

602 1. Planning for local implementation of the school
 603 readiness program.

604 2. Providing local officials and the public with
 605 information about the school readiness program to support
 606 fundraising efforts for local matching funds.

607 3. Monitoring program activities for compliance with

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608 program requirements.

609 4. Evaluating and reporting program activities and
 610 accomplishments to the Office of Early Learning.

611 5. Maintaining substantiated complaint files.

612 6. Coordinating with state and local child care, early
 613 childhood education, and before-school and after-school care
 614 programs for the provision of school readiness services.

615 7. Paying travel expenses.

616 8. Accounting and audit services.

617 9. Purchasing goods and services required for the
 618 administration of the program.

619 10. Indirect costs.

620 (b) No more than 6 percent may be expended for activities
 621 to improve the quality of child care as described in 45 C.F.R.
 622 s. 98.51, which shall be limited to the following:

623 1. Developing, establishing, expanding, operating, and
 624 coordinating resource and referral programs specifically related
 625 to the provision of comprehensive consumer education to parents
 626 and the public regarding participation in the school readiness
 627 program.

628 2. Awarding grants to school readiness providers to assist
 629 them in implementing developmentally appropriate curricula and
 630 related classroom resources that support the curricula and
 631 providing literacy supports.

632 3. Providing training to school readiness providers on
 633 child performance standards, child screenings, child
 634 assessments, developmentally appropriate curricula, character
 635 development, teacher-child interactions, age-appropriate

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636 discipline practices, health and safety, nutrition, first aid,
 637 the recognition of communicable diseases, and child abuse
 638 detection and prevention.

639 4. Providing from among the funds provided for the
 640 activities described in sub-subparagraphs a.-c. adequate funding
 641 of direct services for infants and toddlers as necessary to meet
 642 federal requirements related to expenditures for quality
 643 activities for infant and toddler care.

644 (c) No more than 8 percent may be expended for nondirect
 645 services required to administer the school program, which shall
 646 be limited to the following:

- 647 1. Eligibility determination and redetermination.
- 648 2. Enrollment processes and services.
- 649 3. Processing and tracking attendance records.
- 650 4. Paying providers.
- 651 5. Review and supervision of child care placements to
 652 ensure compliance with federal, state, and local laws.
- 653 6. Preparation and participation in judicial hearings.
- 654 7. Child care placement.
- 655 8. The establishment and maintenance of computerized child
 656 care information systems necessary to implement the school
 657 readiness program.

658
 659 As used in this subparagraph, the term "nondirect services" does
 660 not include payments to school readiness providers for direct
 661 services provided to eligible children pursuant to subsection
 662 (7), administrative activities described in subparagraph 1., or
 663 quality activities described in subparagraph 2.

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664 (4)a. A sliding fee scale percentage shall be provided in the
 665 General Appropriations Act, which shall be the same for all
 666 school readiness providers. A parent's copayment for the school
 667 readiness program shall be determined by multiplying the sliding
 668 fee scale percentage by the family income and adjusting for
 669 family size.

670 b. Each early learning coalition shall implement the
 671 sliding fee scale as provided in the General Appropriations Act.
 672 A coalition may, on a case-by-case basis, waive the copayment
 673 for an at-risk child or temporarily waive the copayment for a
 674 child whose family experiences a natural disaster or emergency
 675 situation such as a household fire or burglary.

676 (5) (a) An adjusted payment rate percentage shall be
 677 provided in the General Appropriations Act, which shall be used
 678 to determine annual payment rates for school readiness
 679 providers. The annual payment rates for each type of school
 680 readiness provider and level of care shall be calculated by:

681 1. Multiplying the prevailing market rate for the
 682 respective type of school readiness provider and level of care
 683 by the adjusted payment rate percentage;

684 2. Adjusting the product of sub-subparagraph a. by the
 685 district cost differential as provided in s. 1011.62(2) for the
 686 county in which the school readiness provider is located; and

687 3. If the school readiness provider has the Gold Seal
 688 Quality Care designation under s. 402.281, multiplying the
 689 product of sub-subparagraph b. by the Gold Seal premium
 690 percentage.

691 (b) A school readiness provider's total payment for a

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692 child shall be equal to the payment rate calculated under
 693 subparagraph 1. less the amount of the parent's copayment as
 694 determined under paragraph (e). However, payments made to the
 695 school readiness provider may not exceed the provider's charges
 696 to the general public for the same services.

697 (6) The Office of Early Learning may request a budget
 698 amendment to increase the adjusted payment rate percentage for a
 699 specific geographic area in order to ensure that care levels are
 700 available throughout the state. Any request to increase an
 701 adjusted payment rate percentage must be funded through the
 702 current year's appropriation and within each early learning
 703 coalition's allocation for the affected geographic area. The
 704 budget amendment is subject to review and approval by the
 705 Legislative Budget Commission.

706 (7) State funds appropriated for the school readiness
 707 program may not be used for the construction of new facilities
 708 or the purchase of buses.

709 (8) The school readiness program shall, in accordance with
 710 45 C.F.R. s. 98.30, provide parental choice through a payment
 711 certificate that ensures, to the maximum extent possible,
 712 flexibility in the school readiness program and payment
 713 arrangements. The payment certificate must bear the names of the
 714 beneficiary and the program provider and, when redeemed, must
 715 bear the signatures of both the beneficiary and an authorized
 716 representative of the provider.

717 (9) If it is determined that a provider has given any cash
 718 to the beneficiary in return for receiving a payment
 719 certificate, the early learning coalition or its fiscal agent

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720 shall refer the matter to the Department of Financial Services
 721 pursuant to s. 414.411 for investigation.

722 Section 8. Section X, Florida Statutes is created to read:

723 XXX PROVIDER STANDARDS FOR THE SCHOOL READINESS PROGRAM.—

724 (a) The school readiness programs shall enhance the age-
 725 appropriate progress of each child in attaining the performance
 726 standards adopted by the office. To meet this requirement each
 727 provider shall select or design a curriculum and a character
 728 development program that the provider chooses to implement the
 729 school readiness program.

730 (b) Each provider must obtain records demonstrating a
 731 child served through the school readiness program has age-
 732 appropriate immunizations. For a child care facility, a large
 733 family child care home, and a registered or licensed family day
 734 care home, the provider's compliance with s. 402.305, s.
 735 402.3131, or s. 402.313, shall satisfy this requirement. For
 736 public school facilities compliance with s. 1003.22 shall
 737 satisfy this requirement.

738 (c) Each provider shall ensure basic health and safety of
 739 their premises and facilities. For a child care facility, a
 740 large family child care home, or a registered or licensed family
 741 day care home, the provider's compliance with s. 402.305, s.
 742 402.3131, or s. 402.313, shall satisfy this requirement.

743 (d) An informal provider, a provider exempt from licensure
 744 under s. 402.316, and unlicensed before- and after-school
 745 programs shall submit annually to the coalition the health and
 746 safety home inspection self-evaluation checklist developed by
 747 the Department of Children and Families and referenced under s.

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748 402.313(7) to meet the requirements of (b) and (c).

749 (e) Each provider shall ensure that all child care
 750 personnel take a minimum of an approved 30-hour introductory
 751 course in child care, which shall include:

752 1. State and local rules and regulations that govern child
 753 care.

754 2. Health, safety, and nutrition.

755 3. Identifying and reporting child abuse and neglect.

756 4. Child development, including typical and atypical
 757 language development; and cognitive, motor, social, and self-
 758 help skills development.

759 5. Observation of developmental behaviors, including using
 760 a checklist or similar observation tools and techniques to
 761 determine a child's developmental level.

762 6. Early literacy and language development of children
 763 birth to five years of age.

764 (f) A provider that meets the requirements of this section
 765 is eligible to offer the school readiness program. A provider
 766 that does not meet the requirements of this section, as
 767 evidenced by failing to meet the basic health and safety
 768 requirements outline in this section and detailed in the
 769 statewide provider agreement under s.X, may be denied from
 770 offering school readiness services.

771 (g) The Office of Early Learning and the early learning
 772 coalitions may not impose requirements on a provider that does
 773 not deliver services under the school readiness programs or that
 774 does not receive state or federal funds under this section, nor

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775 may they impose requirements on participating provider that
 776 exceed statutory authority or rule.

777 Section 9. Section X, Florida Statutes, is created to
 778 read:

779 XXX.XX Statewide Provider Agreement for the School
 780 Readiness Program.

781 (1) (a) The Office of Early Learning shall adopt rules
 782 prescribing the statewide provider agreement for the School
 783 Readiness Program.

784 (b) An early learning coalition must use the statewide
 785 provider agreement to annually contract with each school
 786 readiness provider that delivers the School Readiness Program
 787 within the coalition's service area.

788 (c) The rules must prescribe a standardized uniform format
 789 for the statewide provider agreement. An early learning
 790 coalition may not omit, supplement, or amend any provision of
 791 the statewide provider agreement. In addition, an early learning
 792 coalition may not insert or append attachments, addenda, or
 793 exhibits to the statewide provider agreement.

794 (2) The statewide, standardized provider agreement shall
 795 include provisions that address:

796 (a) Child eligibility and enrollment procedures and
 797 requirements under s. XX.

798 (b) Funding, reimbursement, and expenditures for the
 799 school readiness program under s. XX.

800 (c) Performance standards for the school readiness program
 801 under s. XX.

802 (d) Provider standards for the school readiness program

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803 under s. XX.

804 (e) Requirements for the maintenance of records and data
 805 and the confidentiality of such information.

806 (f) Specific grounds for termination for failure to comply
 807 with federal, state or local law.

808 (g) Dispute resolution procedures, including a method for
 809 a provider to seek guidance from the office on a dispute.

810 (m) All notification requirements between or among the
 811 coalition, provider, and parent such as:

812 (n) Requirements for notifications between or among the
 813 early learning coalition, the provider, and the parent, which
 814 may include, but are not limited to:

815 1. Changes to provider information.

816 2. A parent's withdrawal of his or her child from the
 817 provider or dismissal of a child by the provider.

818 3. Temporary closure of a facility and subsequent
 819 reopening of the facility.

820 4. Provisions under which the provider indemnifies the
 821 early learning coalition from liability arising under the
 822 agreement.

823 (3) (a) An early learning coalition may not execute the
 824 statewide provider agreement with a private prekindergarten
 825 provider before the coalition determines that the provider is
 826 eligible to deliver the Voluntary Prekindergarten Education
 827 Program under s. 1002.55 or s. 1002.61.

828 (b). Each coalition shall provide a copy of the fully
 829 executed agreement to the provider and maintain a paper copy in
 830 the coalition's records. A provider may not deliver school

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831 readiness program services until a provider agreement is fully
 832 executed.

833 (4) A school district may sign a single provider agreement
 834 on behalf of all public school providers in the district. The
 835 owner or manager of multiple private providers may sign a single
 836 provider agreement on behalf of all of his or her private school
 837 readiness program providers.

838 (5) In addition to the requirements of s. 120.54, at least
 839 30 days before publication in the Florida Administrative Weekly
 840 of notice of the proposed adoption, amendment, or repeal of any
 841 rule prescribing the statewide provider agreement, the Office of
 842 Early Learning must provide copies of the notice and the
 843 proposed rule to the President of the Senate and the Speaker of
 844 the House of Representatives. The Office of Early Learning shall
 845 also publish a copy of the statewide provider agreement on its
 846 Internet website and provide a copy of the agreement to each
 847 early learning coalition.

848 Section 10. Section XXX.XX, Florida Statutes, is created
 849 to read:

850 XXX.XX FRAUDULENT REPORTING OF CHILD ATTENDANCE.- A school
 851 readiness provider or parent may not knowingly submit false
 852 information to the Office of Early Learning or an early learning
 853 coalition which relates to the eligibility of a child for
 854 enrollment in a school readiness program or relates to a child's
 855 attendance in the school readiness program. A person who
 856 violates this subsection commits a misdemeanor of the first
 857 degree, punishable as provided in s. 775.082 or s. 775.083.

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858 Section 11. Sections 411.01, 411.01014, 411.0104, 445.032,
859 and 445.023 Florida Statutes, are repealed.

860 Section 12. Section 411.01013, Florida Statutes, is
861 amended to read:

862 411.01013 Prevailing market rate schedule.—

863 (1) ~~As used in this section, the term:~~

864 ~~— (a) "Market rate" means the price that a child care~~
865 ~~provider charges for daily, weekly, or monthly child care~~
866 ~~services.~~

867 ~~— (b) "Prevailing market rate" means the annually determined~~
868 ~~75th percentile of a reasonable frequency distribution of the~~
869 ~~market rate in a predetermined geographic market at which child~~
870 ~~care providers charge a person for child care services.~~

871 ~~— (2) The Office of Early Learning shall establish~~
872 ~~procedures for the adoption of a prevailing market rate~~
873 ~~schedule. The schedule must include, at a minimum, county-by-~~
874 ~~county rates:~~

875 ~~— (a) At the Prevailing market rate, plus the maximum rate,~~
876 ~~for child care providers that hold a Gold Seal Quality Care~~
877 ~~designation under s. 402.281.~~

878 ~~— (b) At the Prevailing market rate for child care providers~~
879 ~~that do not hold a Gold Seal Quality Care designation.~~

880 ~~— (3) The prevailing market rate schedule, at a minimum,~~
881 ~~must:~~

882 (a) Differentiate rates by type of facility, including,
883 ~~but not limited to, a child care provider that holds a Gold Seal~~
884 ~~Quality Care designation under s. 402.281, a child care~~
885 ~~facilities~~ facility licensed under s. 402.305, faith-based child

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886 care facilities exempt from licensure under s. 402.316, a public
 887 or nonpublic ~~schools~~ ~~school~~ exempt from licensure under s.
 888 402.3025, a ~~faith-based child care facility exempt from~~
 889 ~~licensure under s. 402.316 that does not hold a Gold Seal~~
 890 ~~Quality Care designation, a large family child care homes ~~home~~~~
 891 licensed under s. 402.3131, or a family day care homes ~~home~~
 892 licensed or registered under s. 402.313.

893 (b) Differentiate rates by the type of child care services
 894 provided for ~~children with special needs or risk categories,~~
 895 infants, toddlers, preschool-age children, and school-age
 896 children.

897 (c) Differentiate rates between full-time and part-time
 898 child care services.

899 ~~(d) Consider discounted rates for child care services for~~
 900 ~~multiple children in a single family.~~

901 (2) ~~(4)~~ The prevailing market rate schedule must be based
 902 exclusively on the prices charged for child care services. If a
 903 conflict exists between this subsection and federal
 904 requirements, the federal requirements shall control.

905 (3) ~~(5)~~ A child care provider who participates in the
 906 school readiness program under s. 411.01 shall biennially submit
 907 its market rate by August 1 to the Office of Early Learning for
 908 inclusion in the calculation of the prevailing market rate
 909 schedule ~~The prevailing market rate shall be considered by an~~
 910 ~~early learning coalition in the adoption of a payment schedule~~
 911 ~~in accordance with s. 411.01(5)(c)2.~~

912 (4) The Office of Early Learning may contract with one or
 913 more qualified entities to administer this section and provide

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914 support and technical assistance for child care providers.

915 (5) ~~(7)~~ The Office of Early Learning may adopt rules
 916 pursuant to ss. 120.536(1) and 120.54 for establishing
 917 procedures for the collection of child care providers' market
 918 rate, the calculation of a reasonable frequency distribution of
 919 the market rate, and the publication of a prevailing market rate
 920 schedule.

921 Section 13. Section 411.0102, Florida Statutes, is amended
 922 to read:

923 411.0102 Child Care Executive Partnership Act; findings
 924 and intent; grant; limitation; rules.-

925 (1) This section may be cited as the "Child Care Executive
 926 Partnership Act."

927 (2) (a) The Legislature finds that when private employers
 928 provide onsite child care or provide other child care benefits,
 929 they benefit by improved recruitment and higher retention rates
 930 for employees, lower absenteeism, and improved employee morale.
 931 The Legislature also finds that there are many ways in which
 932 private employers can provide child care assistance to
 933 employees: information and referral, vouchering, employer
 934 contribution to child care programs, and onsite care. Private
 935 employers can offer child care as part of a menu of employee
 936 benefits. The Legislature recognizes that flexible compensation
 937 programs providing a child care option are beneficial to the
 938 private employer through increased productivity, to the private
 939 employee in knowing that his or her children are being cared for
 940 in a safe and nurturing environment, and to the state in more
 941 dollars being available for purchasing power and investment.

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942 (b) It is the intent of the Legislature to promote
 943 public/private partnerships to ensure that the children of the
 944 state be provided safe and enriching child care at any time, but
 945 especially while parents work to remain self-sufficient. It is
 946 the intent of the Legislature that private employers be
 947 encouraged to participate in the future of this state by
 948 providing employee child care benefits. Further, it is the
 949 intent of the Legislature to encourage private employers to
 950 explore innovative ways to assist employees to obtain quality
 951 child care.

952 (c) The Legislature further recognizes that many parents
 953 need assistance in paying the full costs of quality child care.
 954 The public and private sectors, by working in partnership, can
 955 promote and improve access to quality child care and early
 956 education for children of working families who need it.
 957 Therefore, a more formal mechanism is necessary to stimulate the
 958 establishment of public-private partnerships. It is the intent
 959 of the Legislature to expand the availability of scholarship
 960 options for working families by providing incentives for
 961 employers to contribute to meeting the needs of their employees'
 962 families through matching public dollars available for child
 963 care.

964 (3) The Office of Early Learning shall ~~There is created a~~
 965 ~~body politic and corporate known as the Child Care Executive~~
 966 ~~Partnership which shall establish and govern the Child Care~~
 967 ~~Executive Partnership Program.~~ The purpose of the Child Care
 968 Executive Partnership Program is to utilize state and federal
 969 funds as incentives for matching local funds derived from local

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970 governments, employers, charitable foundations, and other
 971 sources so that Florida communities may create local flexible
 972 partnerships with employers. The Child Care Executive
 973 Partnership Program funds shall be used at the discretion of
 974 local communities to meet the needs of working parents. A child
 975 care purchasing pool shall be developed with the state, federal,
 976 and local funds to provide subsidies to low-income working
 977 parents whose family income does not exceed the allowable income
 978 for any federally subsidized child care program with a dollar-
 979 for-dollar match from employers, local government, and other
 980 matching contributions. The funds used from the child care
 981 purchasing pool must be used to supplement or extend the use of
 982 ~~existing public or private funds.~~

983 ~~—— (4) The Child Care Executive Partnership, staffed by the~~
 984 ~~Office of Early Learning, shall consist of a representative of~~
 985 ~~the Executive Office of the Governor and nine members of the~~
 986 ~~corporate or child care community, appointed by the Governor.~~

987 ~~—— (a) Members shall serve for a period of 4 years, except~~
 988 ~~that the representative of the Executive Office of the Governor~~
 989 ~~shall serve at the pleasure of the Governor.~~

990 ~~—— (b) The Child Care Executive Partnership shall be chaired~~
 991 ~~by a member chosen by a majority vote and shall meet at least~~
 992 ~~quarterly and at other times upon the call of the chair. The~~
 993 ~~Child Care Executive Partnership may use any method of~~
 994 ~~telecommunications to conduct meetings, including establishing a~~
 995 ~~quorum through telecommunications, only if the public is given~~
 996 ~~proper notice of a telecommunications meeting and reasonable~~
 997 ~~access to observe and, when appropriate, participate.~~

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998 ~~—— (c) Members shall serve without compensation, but may be~~
 999 ~~reimbursed for per diem and travel expenses in accordance with~~
 1000 ~~s. 112.061.~~

1001 ~~—— (d) The Child Care Executive Partnership shall have all~~
 1002 ~~the powers and authority, not explicitly prohibited by statute,~~
 1003 ~~necessary to carry out and effectuate the purposes of this~~
 1004 ~~section, as well as the functions, duties, and responsibilities~~
 1005 ~~of the partnership, including, but not limited to, the~~
 1006 ~~following:~~

1007 ~~—— 1. Assisting in the formulation and coordination of the~~
 1008 ~~state's child care policy.~~

1009 ~~—— 2. Adopting an official seal.~~

1010 ~~—— 3. Soliciting, accepting, receiving, investing, and~~
 1011 ~~expending funds from public or private sources.~~

1012 ~~—— 4. Contracting with public or private entities as~~
 1013 ~~necessary.~~

1014 ~~—— 5. Approving an annual budget.~~

1015 ~~—— 6. Carrying forward any unexpended state appropriations~~
 1016 ~~into succeeding fiscal years.~~

1017 ~~—— 7. Providing a report to the Governor, the Speaker of the~~
 1018 ~~House of Representatives, and the President of the Senate, on or~~
 1019 ~~before December 1 of each year.~~

1020 ~~(5) (a) The Legislature shall annually determine the amount~~
 1021 ~~of state or federal low-income child care moneys which shall be~~
 1022 ~~used to create Child Care Executive Partnership Program child~~
 1023 ~~care purchasing pools in counties chosen by the Child Care~~
 1024 ~~Executive Partnership, provided that at least two of the~~
 1025 ~~counties have populations of no more than 300,000. The~~

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1026 ~~Legislature shall annually review the effectiveness of the child~~
 1027 ~~care purchasing pool program and reevaluate the percentage of~~
 1028 ~~additional state or federal funds, if any, which can be used for~~
 1029 ~~the program's expansion.~~

1030 (b) To ensure a seamless service delivery and ease of
 1031 access for families, an early learning coalition or the Office
 1032 of Early Learning shall administer the child care purchasing
 1033 pool funds.

1034 (c) The Office of Early Learning, ~~in conjunction with the~~
 1035 ~~Child Care Executive Partnership,~~ shall ~~develop~~ adopt a rule
 1036 ~~procedures~~ for disbursement of funds ~~through the child care~~
 1037 ~~purchasing pools.~~ In order to be considered for funding, an
 1038 early learning coalition or the Office of Early Learning must
 1039 commit to:

1040 1. Matching the state purchasing pool funds on a dollar-
 1041 for-dollar basis; and

1042 2. Expending only those public funds that are matched by
 1043 employers, local government, and other matching contributors who
 1044 contribute to the purchasing pool. Parents shall also pay a fee,
 1045 which may not be less than the amount identified in the early
 1046 learning coalition's school readiness program sliding fee scale.

1047 ~~(d) Each early learning coalition shall establish a~~
 1048 ~~community child care task force for each child care purchasing~~
 1049 ~~pool. The task force must be composed of employers, parents,~~
 1050 ~~private child care providers, and one representative from the~~
 1051 ~~local children's services council, if one exists in the area of~~
 1052 ~~the purchasing pool. The early learning coalition is expected to~~
 1053 ~~recruit the task force members from existing child care~~

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1054 ~~councils, commissions, or task forces already operating in the~~
 1055 ~~area of a purchasing pool. A majority of the task force shall~~
 1056 ~~consist of employers.~~

1057 (e) Each participating early learning coalition board
 1058 shall develop a plan for the use of child care purchasing pool
 1059 funds. The plan must show how many children will be served by
 1060 the purchasing pool, how many will be new to receiving child
 1061 care services, and how the early learning coalition intends to
 1062 attract new employers and their employees to the program.

1063 ~~(6) The Office of Early Learning shall adopt any rules~~
 1064 ~~necessary for the implementation and administration of this~~
 1065 ~~section.~~

1066 (5) Child Care Executive Partnership expenditures shall be
 1067 subject to the funding requirements under s. XXXX.

1068 (6) The Office of Early Learning shall report the
 1069 activities and detailed expenditures related to this program in
 1070 the annual report required under s.XXX. Each coalition receiving
 1071 Child Care Executive Partnership Program funds shall include a
 1072 summary of related activities and detailed expenditures
 1073 associated with this program in its annual report required under
 1074 s. XXX. Note.—Former s. 409.178.

1075 Section 14. Section 411.0106, Florida Statutes, is amended
 1076 to read:

1077 411.0106 Infants and toddlers in state-funded education
 1078 and care programs; brain development activities.—Each state-
 1079 funded education and care program for children from birth to 5
 1080 years of age must provide activities to foster brain development
 1081 in infants and toddlers. A program must provide an environment

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1082 that helps children attain the performance standards adopted by
 1083 the Office of Early Learning under s. xxx ~~411.01(4)(d)8.~~ and
 1084 must be rich in language and music and filled with objects of
 1085 various colors, shapes, textures, and sizes to stimulate visual,
 1086 tactile, auditory, and linguistic senses in the children and
 1087 must include classical music and at least 30 minutes of reading
 1088 to the children each day. A program may be offered through an
 1089 existing early childhood program such as Healthy Start, the
 1090 Title I program, the school readiness program, the Head Start
 1091 program, or a private child care program. A program must provide
 1092 training for the infants' and toddlers' parents including direct
 1093 dialogue and interaction between teachers and parents
 1094 demonstrating the urgency of brain development in the first year
 1095 of a child's life. Family day care centers are encouraged, but
 1096 not required, to comply with this section. Note.—Former s.
 1097 402.25.

1098 Section 15. This act shall take effect July 1, 2012.